

Roswell Independent School District Board Policy 4210

GRADING PLAN

A. ELEMENTARY

Kindergarten:

The grading plan for kindergarten shall consist of:

- Not introduced
- Skill is developing
- Skill consistently evident
- Needs Attention

1. The first column on the kindergarten progress report is to be used to record screening information from September.
2. A progress report should be completed for each student each nine weeks who has been enrolled 10 or more days.
3. The last copy (the cardboard one) is the permanent record for kindergarten students and should be filed in the permanent record at the end of the year.

Grades One and Two

1st through 4th Reporting Period.

The marking system for Language arts (Reading, Writing Process and Speaking and Listening), Mathematics/Science, Social Studies, Work Habits/Skills, Social/Emotional Development, Physical Education, Penmanship, Art, and Music will be:

- Not introduced
- Having Difficulty
- Making Progress
- Meets Expectations

Grade Three will use A, B, C, D and F to grade the areas of: Arithmetic, English, Reading and Spelling.

Letters H, N and L will be used to grade the areas of: Handwriting, Art, Music, P.E., Science, Social Studies, Health, Technology, Conduct and Work and Study Habits.

Grades Four, Five & Six will use A, B, C, D and F to grade the areas of Arithmetic, English, Reading, Spelling, Science, Health, and Social Studies. Letters H, N and L will be used to grade the areas of Handwriting, Art, Music, P. E., Conduct and Work and Study Habits.

- H – High, performing well above the level expected
- N – Normal, making satisfactory progress
- L – Low, needs more time and help

B. MIDDLE SCHOOL

The grading system for middle school grades seven and eight will be reported each nine weeks using the percent notation on a 100 point scale. Should letter grade conversion be necessary for parent conferences, etc., the following will be printed on report cards and transcripts:

100% -	90%	=	A
89% -	80%	=	B
79% -	70%	=	C
69% -	60%	=	D
59% and below		=	F

Grade cards

- Will reflect student progress in terms of A, B, C, D, F.
- Will have categories only for each nine weeks grades
Ex: Qt1 Qt2 Qt3 Qt4

Semester exams are required at the middle school.

- A conversion scale will be printed on the report card.

C. HIGH SCHOOL

The grading system for high school grade nine through twelve will be reported each nine weeks using the percent notation on a 100 point scale. Should letter grade conversion be necessary for parent conferences, etc., the following will be printed on report cards.

100% -	90%	=	A
89% -	80%	=	B
79% -	70%	=	C
69% -	60%	=	D
59% and below		=	F

Averaging: For averaging purposes the following will be used:

A = 4 points
B = 3 points
C = 2 points
D = 1 point
F = 0 points

Each AP/HONOR class is worth additional .0435 pts for a grade of C or higher beginning with the graduation class of 2008.

For every 1 credit of AP/Honor classes passed with a grade of C or higher, .0435 points (1 GPA divided by 23 credits) will be added to the GPA. First, consider all classes, AP/Honor and regular, as 4.0 credit classes (4 points for an A grade, 3

points for a B grade, 2 points for a C grade, 1 point for a D grade, and 0 point for an F grade). Next, calculate the GPA based on these raw grades to produce an unadjusted GPA. Then total the number of AP/Honor credits to determine the AP/Honor "incentive" the student should receive. Add this value to the unadjusted GPA to determine the cumulative GPA for the student.

Honors & AP classes are those which meet AP guidelines or are articulated feeders to AP courses. They shall be designated as "advanced placement" or "honors" following approval by the Assistant Superintendent for Instruction. Honors or AP courses transferred from outside the High School will be considered only if the school is accredited by the National Commission on Schools or is state accredited and the courses are offered as honors or AP courses at the school from which the student is graduating.