Character Analysis
HOW AND WHY CHARACTERS CHANGE

Title of Text: __________________________  Author: __________________________

Character's Name: ____________________________________________

Directions: Provide evidence from the story to support your conclusions.

At the Beginning...  __________________________  At the End...

How the Character Changed

Why the Character Changed
Objective
The student will describe characters.

Materials
- Narrative text
  Choose text within students' instructional-independent reading level range.
  Choose text that features multiple characters.
- Student sheet (Activity Master C.001.SS1)
- Pencils

Activity
Students describe a character using a graphic organizer.
1. Provide each student with a copy of the text and a student sheet.
2. Students read or review the text.
3. Name the main characters in the story. (Each student selects a different character.)
4. Write the name of the selected character on the student sheet.
5. Describe the selected character by reading the prompts and recording answers.
6. Discuss the answers and how the role of the character contributes to the story.
7. Teacher evaluation

Extensions and Adaptations
- Use other character maps (Activity Master C.001.SS2 and C.001.SS3).
- Answer questions from a selected character's viewpoint (Activity Master C.001.SS4).
- Describe a situation outside the story and how the character might react to it (e.g., how the character would react to losing a baseball game).
How does the character think and feel about the event or problem?

How does the character feel about the outcome of the event or problem?

Event or problem

How does the character react to the event or problem?
Objective
The student will identify similarities and differences between characters.

Materials
- Narrative text
  *Choose text within students’ instructional-independent reading level range.*
- Character student sheet (Activity Master C.002.SS1)
- Character comparison student sheet (Activity Master C.002.SS2)
- Pencils

Activity
Students compare characters using a graphic organizer.
1. Provide each student with a copy of the text and a character student sheet. Provide students with one character comparison sheet that they will complete together.
2. The students read or review the text.
3. Name the characters in the story. (Each student selects a different character.)
4. Write the name of the selected character on the character student sheet. Write specific information about the character.
5. Discuss the unique and shared characteristics of the characters.
6. Write the unique characteristics of the characters and the shared characteristics on the character comparison sheet.
7. Teacher evaluation

Extensions and Adaptations
- Use other graphic organizers to compare characters in the same story or different stories (Activity Masters C.002.SS3 and C.002.SS4).
- Discuss the perspective of two characters regarding an event (Activity Master C.002.SS5).
- Use a 3-way Venn diagram to compare three characters (Activity Master C.002.SS6).
How are they alike?

Title: __________________________
Character #1: __________________

Title: __________________________
Character #2: __________________

How are they different?

______________________________
______________________________
______________________________
______________________________
Name

Character Connections

Title

Name of the character

Characteristics

Shared characteristics

Title

Name of the character

Characteristics
Objective
The student will identify similarities and differences between characters.

Materials
- Narrative text
  Choose text within students’ instructional-independent reading level range.
- Student sheet (Activity Master C.003.SS1)
- Pencil

Activity
Students indicate traits of characters by completing a grid.
1. Provide the student with a copy of the text and a student sheet.
2. The student reads or reviews the text.
3. Writes the names of the characters in the boxes in the left column on the student sheet.
4. Reads the character traits in the top row.
5. Reads each name one at a time and places a check in each trait box that describes that character.
6. Selects two characters. Uses the back of the student sheet to write how they are similar or different based on the recorded information.
7. Teacher evaluation

Extensions and Adaptations
- List other traits and characters on the blank attribute grid (Activity Master C.003.SS2).
- Determine the strengths and weaknesses of a character (Activity Master C.003.SS3).
- Write riddles using traits and descriptors as clues. For example, Who was very thin, hardworking, very friendly, and liked apple trees? Johnny Appleseed.
<table>
<thead>
<tr>
<th>kind</th>
<th>lazy</th>
<th>shy</th>
<th>friendly</th>
<th>helpful</th>
<th>hardworking</th>
<th>brave</th>
<th>mean</th>
</tr>
</thead>
</table>

Title: ___________________  Author: ___________________
Name
Check-A-Trait
Title: ____________________________ Author: ____________________________
Character: ____________________________

<table>
<thead>
<tr>
<th></th>
<th>Strength</th>
<th>Weakness</th>
<th>Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Solving problems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Facing challenges</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Being curious</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Getting along with others</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Other: ______________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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